



EXPECTATIONS

Standing strong against family violence

This resource has been developed by Safe and Equal and is informed by the <u>Family Violence Experts by Experience Framework</u>. Services will need to make their own determination as to the suitability of the information provided to their organisational context and adapt accordingly.

For information about ways in which Safe and Equal can support your organisation to embed lived experience in the design, delivery and evaluation of your services contact livedexperience@safeandequal.org.au

This form is designed to enable survivor advocates to set clear expectations to support safe and accessible engagements. It has been co-produced with the **Safe and Equal Expert Advisory Panel**, a panel of experienced survivor advocates with diverse backgrounds, expertise and perspectives. It can be completed by a survivor advocate and given to a service, or in partnership between the service and an advocate and used as a record of what was agreed.

Introducing me		
Name		
Pronouns		
Description		
My bio		

Accessibility	
My access and support requirements that you need to know about:	
Safety, privacy and	confidentiality
Safety considerations that could be impacted by this engagement to be aware of:	
Ways you can uphold my safety, privacy and confidentiality include:	
If something occurs in the engagement that makes me uncomfortable or triggered, we can communicate about this by:	
My privacy considerations for use of photos online, live broadcasting and social media:	
Boundaries	
Ensure my personal and professional boundaries are upheld by:	
Topics or themes I'm not comfortable with:	

Support	
The support and debriefing I would find useful:	
Payment	
Rate ¹ and method of payment:	
Additional costs to support my engagement:	

¹ For examples of rates set by other organisations, refer to <u>Family Violence Experts by Experience Framework</u> or Eastern Metropolitan Regional Family Violence Partnership <u>RFVP-Lived-Experience-Remuneration-Rates-August-2021.pdf</u>